

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 14**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	Veterans Day Holiday	*Collect token envelope *Bellringer *Finish output activities of personality handout	*Collect token envelope *Bellringer *Pre-reading (poem) “Mi abuela Manuela”	*Collect token envelope *Bellringer *Review for chapter test	*Collect token envelope *Bellringer *Chapter 3 test
<b>During:</b>		*Personal questions comprehensible input and comprehensible check	*Read the poem and complete the guided interaction. *Assimilation activity.	* Breakdown of the test *Quizlet review	*Listening & Reading
<b>After:</b>		*Numbers 200-1000 comprehensible input and check. *Numbers quiz	*Personalization start writing the poem about their family member	*Quizlet review	*Writing at sentence level. *Writing at paragraph level and speaking.
<b>Objectives:</b>		Students will learn how to answer personal questions and say their birthday.	Students will write a poem about a family member.	Students will review for the chapter test tomorrow.	Students will be assessed for Chapter 3 test. The family.
<b>Formative/ Summative</b>		Formative	Both	Summative	Both
<b>Homework</b>		Think of a family member and descriptions to use in the poem we will learn tomorrow.	Finish the poem and record their poem.		